

## MARTYN KEELER CLARK

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### EDUCATION

- Ph.D. Department of Second Language Studies, University of Hawai'i at Manoa, May, 2007.  
Dissertation: *Listening Placement Test Development and Analysis from a Rasch Perspective*  
Committee: Dr. James D. Brown, chair; Dr. Thom Hudson; Dr. John Norris;  
Dr. Shuqiang Zhang; Dr. Kimi Kondo-Brown
- M.A. Department of Second Language Studies, University of Hawai'i at Manoa, May 2000.  
Scholarly Paper: *Relative Clause Types and Writing Placement*  
Advisor: Dr. Kate Wolfe-Quintero
- TEFL St. Giles Language Teaching Center, October, 1988.  
Certificate in Teaching English as a Foreign Language
- B.A. Cultural Area Studies, College of Wooster, Wooster, OH, June 1988.

### PROFESSIONAL EXPERIENCE

**Assessment Director.** Center for Applied Second Language Studies, University of Oregon, 2006 - present.

Responsible for leading assessment development projects and other assessment-related projects involving the teaching and learning of second languages. Provided expertise in second language assessment issues. Convened summit of assessment experts and developed comprehensive framework for STAMP redesign project. Disseminated assessment tools and trained teachers and item writers by presenting at conferences and giving workshops.

Co-PI for FIPSE-funded grant "Measuring Performance to Improve Articulation", focusing on developing language assessments at the Advanced and Superior level of the ACTFL scale.

**Chief Researcher.** Eiken-KCC STEP for College Admission Project, Kapiolani Community College, 2004-2006.

Provided general statistical advice and assistance for a research study involving the comparability of English proficiency scores from the Eiken (Japan) and TOEFL tests. Worked with other project members in US and Japan to collect and analyze data from over 400 test takers.

**Graduate Assistant.** Issues in Placement Project, National Foreign Language Resource Center, University of Hawai'i, 2003 - 2006.

With other project members, developed and administered nationwide survey on placement testing practices in post-secondary institutions in the US. Helped develop materials and teach two-week summer training program on placement testing for educators from around the US. Co-edited volume of case studies on placement testing practices and manual on placement testing.

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**Graduate Assistant.** University of Hawai'i, 1998 – 2006.

Planned course content, prepared class assignments, delivered lectures, and evaluated student performance in content and English as a Second Language (ESL) courses. Content courses include: *Second Language Teaching*, *Second Language Testing*, and *Second Language Reading*. ESL courses include reading, writing, and TOEFL preparation courses at various proficiency levels. In role as Testing Specialist, developed and analyzed placement tests for Hawai'i English Language Course (HELP) and English Language Institute (ELI).

**Teacher Trainer.** Outreach College, University of Hawai'i, 2004-2005.

Designed materials and curriculum for training courses aimed at helping international English as a Second Language (ESL) teachers improve their knowledge and skills. Content included training in teaching theory and pedagogical techniques.

**Language Instructor.** Bunka Women's University Nagano Technical College,  
Nagano, Japan, 1989-1997.

Taught English language classes to high school and technical college students. Duties included participating in departmental meetings and decisions, afterschool activities, placement, and outreach activities. Served as Head Instructor for final two years. Additional duties included textbook selection, curriculum design and implementation, and assessment of student progress.

## PROFESSIONAL DEVELOPMENT COURSES

Rasch Measurement, Statistics.com (online), Spring 2006.  
Instructor: Mike Linacre.

Facets-Winsteps Training Seminar, National Institute for Statistical Science, North Carolina, October 10-14, 2004  
Instructor: Mike Linacre

Test and Questionnaire Design Using Rasch IRT, Murdoch University, (Online), Fall 2003  
Instructor: David Andrich

Modern Test Theory in Psychology and Education I, Murdoch University, (Online), Spring 2002  
Instructor: David Andrich

## SELECTED PRESENTATIONS AND PUBLICATIONS

Hudson, T. & Clark, M. (forthcoming). *A systematic approach to foreign language placement: From tests to systems*. Honolulu: University of Hawai'i, National Foreign Language Resource Center.

Clark, M. (2008). *Proficiency assessment to improve articulation: Towards STAMP 2.0*. Presentation at ACTFL 2008, Orlando, FL, November 22, 2008.

Clark, M. & Kamioka, S. (2008). *Japanese NOELLA*. Presentation at ACTFL 2008, Orlando, FL, November 22, 2008.

Clark, M. & Kamioka, S. (2008). *Korean NOELLA*. Presentation at ACTFL 2008, Orlando, FL, November 22, 2008.

## SELECTED PRESENTATIONS AND PUBLICATIONS (continued)

- Clark, M. & Hopper-Moore, G. (2008). *Testing the test: Validating assessment for Less Commonly Taught Languages*. Paper presented at ACTFL 2008, Orlando, FL, November 23, 2008.
- Clark, M. (2008). *Developing online tests for advanced language assessment*. Poster presentation at 30<sup>th</sup> Annual Language Testing Research Colloquium, Hangzhou, China, June 25, 2008.
- Clark, M. (2008). *Arabic assessment tools*. Presentation at Arabic National Language Conference, Chicago, April 5, 2008.
- Hudson, T. & Clark, M. (2008). *Case studies in foreign language placement: Practices and possibilities*. Honolulu: University of Hawai'i, National Foreign Language Resource Center.
- Clark, M. (2008). *Some valuable tips for non-native speakers delivering lectures in English*. Lecture and workshop, Yokohama National University, Yokohama, Japan, March 6, 2008.
- Clark, M. & Kamioka, S. (2007). *Web-based proficiency assessment tool for less commonly taught languages (LCTL)*. Presentation at ACTFL 2007, San Antonio, TX, November, 18, 2007.
- Clark, M. & Kamioka, S. (2007). *Advanced Japanese CAP: A computerized assessment of advanced Japanese proficiency*. Presentation at ACTFL 2007, San Antonio, TX, November, 18, 2007.
- Clark, M. (2007). *Web-based proficiency assessment in less commonly taught languages*. Paper presented at Department of Second Language Studies Brown Bag Lecture series, University of Hawai'i, March 9, 2007.
- Clark, M. & Falsgraf, C. (2007). *Demonstration and discussion of existing testing materials developed by STAMP project*. Assessment Tools for Measuring Proficiency Levels in Less Commonly Taught Language, New York University, February 2-3, 2007.
- Clark, M. (2005). *Case studies in placement – Issues and observations*. Paper presented at ACTFL 2005 40<sup>th</sup> Meeting & Exposition, Baltimore, MD.
- Clark, M. & Ishida, S. (2005). Vocabulary knowledge differences between placed and promoted EAP students. *Journal of English for Academic Purposes*, 4, 225-238.
- Clark, M., Tsurutani, T., Zhang, Y. and LaRiccia, M. (2005). *Eiken-KCC STEP Project report*. Paper presented at NAFSA Hawai'i Pacific Spring Conference, Hawai'i Tokai International College, April, 29, 2005.
- Clark, M. (2004). *That's my bank ! The development of an item bank for the English Language Institute reading placement test*. Paper presented at the Eighth Annual Conference for Graduate Students in the College of LLL, University of Hawai'i, April 3, 2004.
- Brown, J.D., Hudson, T. & Clark, M. (2004). *Issues in placement survey (NetWork #40)*. Honolulu: University of Hawai'i, National Foreign Language Resource Center, <http://nflrc.hawaii.edu/NetWorks/NW40>.
- Clark, M. & Ishida, S. (2003). *Vocabulary knowledge differences between placed and promoted EAP students*. Paper presented at AAAL 2003 Conference, Arlington, VA, March 22-25, 2003.
- Clark, M. & Clark, JLD. (2001). *The effect of time-compressed speech training on listening comprehension*. Work in progress presented at the 23<sup>rd</sup> Annual Language Testing Research Colloquium, St. Louis, MO, February 20-24, 2001.

## SELECTED PRESENTATIONS AND PUBLICATIONS (continued)

Fukuya, Y.J. & Clark, M. (2001). A comparison of input enhancement and explicit language instruction of mitigators. *Pragmatics and Language Learning*, 10, 111-130.

Clark, M. & Fukuya, Y. (1999). Input enhancement and input flood of mitigators. Paper presented at 13<sup>th</sup> International Conference on Pragmatics and Language Learning, University of Illinois at Urbana-Champaign, April 8-10, 1999.

## ACADEMIC SERVICE

**Reviewer.** Applied Linguistics, 2003, 2006, 2007.

Participated as peer reviewer for manuscripts submitted for publication.

**Reviewer.** Language Testing, 2007.

Participated as peer reviewer for manuscript submitted for publication.

**Reviewer.** Second Language Research Forum, 2008

Participated as peer reviewer for manuscripts submitted for conference presentation.

**Reviewer.** 31<sup>st</sup> Annual Language Testing Research Colloquium, 2008

Participated as peer reviewer for manuscripts submitted for conference presentation.

## REFERENCES

Carl Falsgraf, Director, Center for Applied Second Language Studies,  
University of Oregon, Eugene, OR, (541) 346-5715, falsgraf@uoregon.edu

JD Brown, Department of Second Language Studies, University of Hawai'i at Manoa,  
Honolulu, HI, (808) 956-2783, brownj@hawaii.edu

Thom Hudson, Department of Second Language Studies, University of Hawai'i at Manoa,  
Honolulu, HI, (808) 956-2795, tdh@hawaii.edu