

Sachiko Kamioka

Work Address:

Center for Applied Second
Language Studies
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EDUCATION:

M.A., Japanese Language/Pedagogy, University of Oregon, 1999
B.Ed., Special Education, Minor in Secondary English Education, Gunma University, Japan, 1991

CERTIFICATES:

Teaching Japanese Competency Certificate, The Institute of Japanese International
Education, Japan, 1991
Secondary English Education, Elementary Education, and Special Education certificates,
The Ministry of Education, Japan, 1991

EXPERIENCE:

Assistant Director, Center for Applied Second Language Studies, University of Oregon,
January 2006-present

- responsible for organizing, designing, and conducting research and development projects to improve the teaching and learning of 2nd languages. Projects involve design and development of technology-mediated multimedia assessments and curricular materials in Japanese as well as the development of articulated educational programs and teacher training programs
- responsible for managing academic and administrative personnel and be responsible for unit success in meeting grant obligations

Project Coordinator, Center for Applied Second Language Studies, University of Oregon,
2001-2005

- direct research and development projects under the supervision of Principal Investigator
- serve as a key content personnel for Japanese language projects at the Center
- hire and supervise Graduate Research Fellows and student workers
- assist the director to write grants by editing narratives and budgets

Research Assistant, Center for Applied Second Language Studies, University of Oregon,
September 1998-2001

- filmed and edited videos for professional development modules and listening assessment tools
- analyzed and categorized activities in Japanese language textbooks for an online activity database
- developed assessment items

Japanese Language Instructor, University of Oregon, June-August 2000

- developed curriculum and taught an intensive program for second year Japanese

Japanese Language Instructor, Willamette University, Oregon, August 1999-May 2000

- developed curriculum and taught third year Japanese and advanced reading and composition

Project member, Curriculum and materials development project for intermediate-advanced Japanese language courses, Sasakawa Peace Foundation, with Dr. Noriko Fujii, Dr. Hiroko Kataoka and Dr. Carl Falsgraf, June 1999-August 1999

- assisted to develop curriculum for intermediate-advanced Japanese
- wrote intermediate-advanced materials

Graduate Teaching Fellow, University of Oregon, September 1997-June 1999

- taught first, second, and third year Japanese
- created lesson plans and teaching materials

Program Coordinator and Japanese Language Instructor, Kokusai Nihongo Gakuin, Tokyo October 1995-December 1996

- supervised curriculum development, materials development, and testing
- assisted the administration by preparing immigration documents for incoming students
- taught beginning, intermediate, and advanced courses
- gave individual studies for graduate students

Teaching Assistant, Yorktown Elementary/Middle/High School, Indiana, JALEX program (Coordinated by the Japan Foundation and the Laurasian Institute), July 1992-May 1993

- Designed curriculum and taught second year Japanese at the high school level
- Designed and taught Japanese and culture courses at the elementary and middle school

Volunteer Teacher, Senior Red Cross, Akatsuki no Mura, Japan, May 1988-March 1991

- Designed Japanese language courses, created materials, taught and counseled Vietnamese refugees

PUBLICATIONS:

Sachiko Kamioka, "Japanese MOSAIC" "Tokaido Unit 4" "Tokaido Unit 5" "Tokaido Unit 6" book chapters in *National Educational Technology Standards for Students (NETSS) Curriculum Series: Foreign Language Units for Grades K-12*, 2007

Carl Falsgraf, Sachiko Kamioka, "Online Proficiency Assessment of Turkish," *AATT Bulletin*, American Association of Teachers of Turkic Languages 31-32, Spring 2004-Fall 2004, Portland State University

Sachiko Kamioka, "Online Standards-based Assessment of Japanese," *Digital Stream 2001 Proceedings: Emerging Technologies in Teaching Languages and Cultures*, LARC Press, 2002

PRESENTATIONS AND WORKSHOPS:

- “Case Studies of Content-based Instruction in Different School and Proficiency Levels”
Presented with Robert Davis, Department of Romance Languages, University of Oregon,
Kayo Niimi, Department of Asian and Near Eastern Languages and Literatures,
Washington University in St. Louis and Kaoru Ochiai, Department of Modern
Languages, University of Mississippi, American Council on the Teaching of Foreign
Languages conference, San Antonio, November 2007
- “Advanced Japanese CAP: A Computerized Assessment of Advanced Japanese
Proficiency” Presented with Martyn Clark, CASLS, American Council on the Teaching
of Foreign Languages conference, San Antonio, November 2007
- “Web-based Proficiency Assessment Tool for Less Commonly Taught Languages (LCTL)”
Presented with Martyn Clark, CASLS, American Council on the Teaching of Foreign
Languages conference, San Antonio, November 2007
- “MOSAIC Tokaido Unit Demonstration” Presented with Sandra Garcia, Pacific University,
Forrest Grove High School, Confederation in Oregon For Language Teaching
conference, Salem, Oregon, October 2007
- “CASLS Japanese Language Assessment” Presented with Miyoko Nakajima, CASLS,
Confederation in Oregon For Language Teaching conference, Salem, Oregon, October
2007
- “National Online Early Language Learning Assessment (NOELLA) for Chinese and Japanese”
Presented with Gao Qian and Yifang Zhang, CASLS, Newburg, Oregon, March 2007
- “Japanese MOSAIC: Content-based Thematic Units” Presented with Sandra Garcia, Pacific
University, Forrest Grove High School, Confederation in Oregon For Language Teaching
conference, Newburg, Oregon, March 2007
- Invited to give a keynote workshop on the theme of content-based language instruction and
technology at the Washington Japanese Teachers Conference in February 2007
- “Content Specialists and Language Specialists Collaborate!: MOSAIC - Content-based Thematic
Instruction Units” American Council on the Teaching of Foreign Languages conference,
Nashville, November 2006
- “Urdu Computerized Assessment of Proficiency Item Writing Workshop” Eugene, Oregon
October 2006
- “Two content-based thematic units to bring culture to your class – Haiku & Food and Lifestyle”
Confederation in Oregon For Language Teaching conference, Portland Oregon, October
2005
- “Connecting Foreign Languages and Content Disciplines: MOSAIC” American Council on
the Teaching of Foreign Languages conference, Philadelphia, November 2005
- “Web-based Assessment Tools for Less Commonly Taught Languages” American Council on
the Teaching of Foreign Languages conference, Philadelphia, November 2005
- “Manga and Anime: Connecting Languages and Other Disciplines” Confederation in
Oregon For Language Teaching conference, Portland, October 2005
- “Developing Proficiency-based Assessment Items for African Languages” a two day workshop
to train assessment writers, National African Language Resource Center, University of
Wisconsin, Madison, May 2005
- “Developing Proficiency-based Assessment Items for Hindi” a two day workshop to train
assessment writers, Eugene, Oregon, March 2005
- “Connecting Standards and Instructions Using Online Curriculum Tools” American Council on

the Teaching of Foreign Languages conference, Chicago, November 2004
“Web Video: Solutions for Language Teaching and Assessment” American Council on the Teaching of Foreign Languages conference, Chicago, November 2004
“Dream Comes True: Online Teaching Planning Tool for Japanese Teachers” Confederation in Oregon For Language Teaching conference, Portland, October 2004
“Passport to Proficiency: Online Materials and Assessment,” National Council of Organizations of Less Commonly Taught Languages Conference, University of California, Los Angeles, 2003
“Proficiency, Efficiency, and Planning,” Center for Applied Second Language Studies workshop, University of Oregon, Eugene, Oregon, January 2003
“Materials Come Alive: Dynamic Activity Templates,” Japanese Pedagogy Graduate Student Colloquium, University of Oregon, Eugene, Oregon, April 2002
“Proficiency-based Language Classroom,” In-service teacher training workshop, Confederation in Oregon For Language Teaching, University of Oregon, Eugene, Oregon, March 2002
“Standards-based Measurement of Proficiency,” Association of Teachers of Japanese in Oregon Colloquium, Tigard High School, Tigard, Oregon, January 2002
“Online Standards-based Assessment of Japanese,” Digital Stream 2001 conference, California State University, Monterey Bay, 2001
“Measuring Second Language Literacy: An Assessment of Reading and Writing Proficiency,” Confederation in Oregon For Language Teaching conference, Portland, October 2001
“Standards-based Teaching” In-service teacher training workshop, Kosei Gakuen High School, Tokyo, July 2001

AWARDS:

Graduate Teaching Fellowship, September 1997- June 1999, University of Oregon
Travel Award for Department Grants Administrators, April 2008, University of Oregon

PROFESSIONAL MEMBERSHIPS:

American Council on the Teaching of Foreign Languages
National Council on Japanese Language Teaching
Association of Teachers of Japanese
Confederation in Oregon For Language Teaching
Association of Teachers of Japanese in Oregon

PROFESSIONAL SERVICES:

President, Association for Teachers of Japanese in Oregon, 2007-2008
Vice President, Association for Teachers of Japanese in Oregon, 2005-2007
Board member, Association for Teachers of Japanese in Oregon, 2004-2005
Speech contest judge, Toyama Cup, 2008
Speech contest judge, Consulate of Japan in Portland Annual Japanese Speech Contest, 2001