

# Krystal Sundstrom-Hébert

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## PROFESSIONAL BACKGROUND

### Education

- Master of Science Degree Program, Educational Leadership--2007  
University of Oregon, 3.91 G.P.A.
- Multiple Subject Teaching Credential, CLAD endorsement--2004  
California State University Hayward, 3.84 G.P.A.
- Bachelor of Arts, Journalism (Magazine), Minor in Spanish--1998  
University of Oregon, 3.52 G.P.A.

### Teaching Certificates

- Oregon Initial I Teaching License: Multiple Subjects Self-Contained (ECE/ELE)—2006
- California Preliminary Multiple Subjects Teaching Credential: CLAD Endorsement—2004  
(CLAD: Cross Cultural Language and Academic Development/ESL authorization).

## PROFESSIONAL EXPERIENCE

### **Test Developer**, Center for Applied Second Language Studies--University of Oregon (7/07-present)

- Develop content and test items for online language assessments
- Review content and provide quality control for assessments and project documentation
- Train and manage a team of student workers to assist with assessment projects
- Ensure high standards of content and consequential validity of assessments
- Serve as a research team member to advance the quality of language assessments

### **Research Assistant**, Behavioral Research and Teaching--University of Oregon (1/06-6/07)

- Organized pilot study to test newly-developed measures in local schools
- Developed reading assessments and conducted internal and external reviews of items
- Conducted content analyses of existing reading and writing measures
- Participated as a research team member to implement a progress monitoring project
- Developed intervention and assessment materials for progress monitoring project
- Evaluated assessment materials and content standards for alignment
- Wrote literature reviews and technical reports for project implementation

### **Data Collector**, Pacific Institutes for Research--Eugene, OR (9/06-6/07)

- Administered reading and math assessments to elementary school students
- Transcribed assessment interviews and assigned codes based on performance
- Taught vocabulary intervention lessons to 1<sup>st</sup> grade students in small group setting

### **Research Analyst**, Oregon Department of Education--Salem, OR (12/05-01/06)

- Interviewed data owners to determine data specifications for collection and reporting plans
- Conducted extensive literature review covering statewide data collection topics
- Assembled information into a systems-level data collection and reporting plan

**Elementary School Teacher**, Oakland Unified School District--Oakland, CA (9/03-6/05)  
*Jefferson Elementary School, 5th grade, Dual Immersion and Sheltered English Instruction*

- Taught multiple subject academics and social skills in an urban school setting
- Developed standards-based lessons and age-appropriate curriculum in all subjects
- Assessed student learning, managed and interpreted assessment data, and adjusted instruction to target students' needs
- Collaborated effectively with grade-level members and coordinated team-teaching efforts
- Maintained classroom discipline and created a positive learning environment for students
- Served as a member of Faculty Council and the Leadership Team

**Instructional Assistant**, Community Transitional School--Portland, OR (8/01-6/03)

- Assisted PreK-8th grade teachers in classes at a non-profit school for homeless children
- Developed science curriculum and taught elementary/middle school science
- Facilitated small group art/literacy projects with elementary and middle school students
- Served as family liaison for Spanish-speaking parents and students

**STIP Substitute Teacher**, Oakland Unified School District--Oakland, CA (9/99-6/01)

- Taught elementary and middle school classes on a substitute basis
- Performed ongoing assessments in literacy and reading fluency
- Assisted instructional facilitators with implementation on new literacy curriculum
- Coordinated and facilitated an after-school garden program

**Literacy Tutor**, East Bay Conservation Corps/AmeriCorps--Oakland, CA (9/99-7/00)

- Tutored 1st-grade, 2nd-grade, and bilingual students in literacy
- Taught classes in and assisted teachers in a summer enrichment program
- Facilitated a cultural exchange pen pal project for 5th-grade students in Oakland & Jamaica