

## Novice Low

*I can use single words and memorized phrases.*

### Interpersonal Person to Person Communication

#### **I can greet people in a polite way using single words and memorized phrases.**

- I can say hello to a person I do not know.
- I can say hello to an adult.
- I can say hello to my teacher.
- I can say hello to someone my age or younger.
- I can ...

#### **I can introduce myself to someone.**

#### **I can answer simple questions using one or more words.**

- I can respond to a yes/no question.
- I can answer an either/or question.
- I can ...

#### **I can answer questions about my preferences using one or more words or memorized phrases.**

- I can respond to a question about my preferences.
- I can answer an either/or question about my preferences.
- I can ...

#### **I can react to a statement using one or more words or memorized phrases.**

- I can express a positive reaction, such as “Great!”
- I can express a sympathetic reaction, such as “That’s too bad!”
- I can express a negative reaction, such as “That’s horrible!”
- I can express agreement with a reaction, such as “OK!”
- I can express neutrality, such as “So-So.”
- I can ...

## Novice Mid

*I can interact with help using words, phrases, and memorized expressions. I can answer simple questions on very familiar topics.*

### Interpersonal Person to Person Communication

#### **I can introduce myself and others using basic, culturally appropriate greetings.**

- I can introduce myself and someone else.
- I can respond appropriately to an introduction using gestures when needed.
- I can ...

#### **I can ask simple questions and give simple responses on familiar topics using words, phrases, and memorized expressions.**

- I can ask and answer questions about what I like and dislike.
- I can ask and answer questions about what I'm doing.
- I can answer questions about where I am going.
- I can say when I am going to do something.
- I can ask who someone is.
- I can identify what day it is.
- I can ask and answer questions about the weather.
- I can ...

#### **I can exchange information about myself, my family, and familiar things using words, phrases, and memorized expressions.**

- I can say my name and ask someone what his/her name is.
- I can identify the members of my family and ask someone about his/her family with a simple question.
- I can exchange simple descriptions of what people look like.
- I can exchange simple descriptions about personality.
- I can ...

#### **I can understand and say numbers in simple situations.**

- I can exchange information that requires counting, such as playing a board game, saying the score of a game, or counting the number of people or items.
- I can ask and understand how much something costs.
- I can ask and give the time, date, birth date, age, and phone number.
- I can ...

**Novice Mid  
(continued)**

**I can exchange information about something I have learned using memorized words and phrases.**

- I can talk with someone about something I learned in school.
- I can talk with someone about community events.
- I can ...

## Novice High

*I can exchange information about familiar tasks, topics, and activities. I can handle short social interactions using phrases and simple sentences, but I may need help or visuals to keep the conversation going.*

### Interpersonal Person to Person Communication

#### **I can exchange personal information using phrases and simple sentences.**

- I can ask and give home address and email address.
- I can ask and give nationality.
- I can ask and tell about family members and their characteristics.
- I can ask and tell about friends, classmates, and teachers.
- I can ...

#### **I can exchange information about what I have learned using texts, graphs, or pictures.**

- I can ask about and identify familiar things in a picture from a story.
- I can ask about and identify important information about the weather using a map.
- I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.
- I can solve math problems with my friends in class using graphs.
- I can ...

#### **I can ask for and give simple directions to go somewhere or do something with the help of visuals.**

- I can ask for directions to a place.
- I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.
- I can tell someone where something is located, such as next to, across from, or in the middle of.
- I can ...

#### **I can exchange information with other people about what to do, where to go, and when to meet.**

- I can accept or reject an invitation to do something or go somewhere.
- I can invite and make plans with someone to do something or go somewhere.
- I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.
- I can ...

**Novice High  
(continued)**

**I can interact with others using simple language in everyday situations.**

- I can order a meal.
- I can make a purchase.
- I can buy a ticket.
- I can ...

## Intermediate Low

*I can begin and carry on a conversation on a limited number of familiar topics. I can ask and answer simple questions and exchange information in familiar situations using phrases and a series of sentences.*

### Interpersonal Person to Person Communication

#### **I can have a simple conversation on a limited number of familiar topics.**

- I can talk with someone about family or household tasks.
- I can talk with someone about hobbies and interests.
- I can talk with someone about school or work.
- I can ...

#### **I can express my reactions and emotions to others.**

- I can express emotions, such as happiness or sadness.
- I can express reactions in highly familiar situations, such as at a sporting event or concert.
- I can react to the feelings of others.
- I can ...

#### **I can exchange information about academic topics familiar to me.**

- I can ask and respond to questions about geography, history, art, music, math, science, language, or literature.
- I can ...

#### **I can ask and answer questions on familiar topics to keep a conversation going.**

- I can ask additional questions to get more information.
- I can give more information to explain something I did.
- I can ask for and give examples to explain something further.
- I can ...

#### **I can meet my basic needs in everyday situations.**

- I can ask for help at school, work, or in the community.
- I can order a meal at a restaurant.
- I can make an appointment or reservation by phone.
- I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.
- I can ...
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## Intermediate Mid

*I can state my views and carry on conversations on a variety of familiar topics and in uncomplicated situations.*

### Interpersonal Person to Person Communication

**I can ask and answer a variety of questions about routine personal information in uncomplicated situations.**

- I can share preferences on a variety of topics, giving reasons for my preferences.
- I can exchange information about daily routines.
- I can exchange information about activities I did or am planning to do.
- I can ...

**I can discuss and solve problems in uncomplicated situations.**

- I can request services, such as phone, plumbing, or car repair.
- I can reschedule an appointment or a date if something comes up.
- I can ...

**I can give and seek personal views and opinions on a variety of familiar topics.**

- I can exchange views and opinions about my favorite celebrity.
- I can exchange views and opinions about my favorite sports team and how they are doing this year.
- I can exchange views and opinions about the importance of recycling in my community.
- I can ...

**I can start, maintain, and end a conversation on a variety of familiar topics.**

- I can initiate a conversation about my work or school.
- I can ask for information, details, and explanations during a conversation.
- I can bring a conversation to a close in an appropriate way.

**I can discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.**

- I can discuss artists from other countries.
- I can discuss historical events.
- I can discuss the procedures of a science project.

## Intermediate High

*I can state and support many of my views and take an active part in discussions. I can handle some complicated situations on familiar topics.*

### Interpersonal Person to Person Communication

#### **I can express degrees of emotion and respond appropriately to the emotions of others.**

- I can express satisfaction or dissatisfaction, and respond appropriately to others.
- I can express appreciation and gratitude, and respond appropriately to others.
- I can express sadness and joy, and respond appropriately to others.
- I can express frustration, confusion, or anger, and respond appropriately to others.
- I can react to the emotions of others in culturally appropriate ways.
- I can ...

#### **I can exchange detailed information related to areas of mutual interest.**

- I can ask for and provide details about specific events.
- I can ask for and provide details about a hobby or lifestyle, such as bicycling, vegetarianism, or collecting stamps.
- I can...

#### **I can ask for, follow, and give directions in some complicated situations.**

- I can complete a complicated task that requires multiple steps.
- I can ask for and follow complicated directions to get from one place to another.
- I can ...

#### **I can express and support my opinions and make recommendations on a variety of topics in culturally appropriate ways.**

- I can agree and disagree with others' opinions and give reasons why.
- I can discuss information and opinions on social, professional, or academic topics.
- I can ...