

Novice Low

I can identify some words, phrases, or characters, especially those that are similar to words in my own language.

Interpretive Reading

I can connect some characters or letters to their sounds.

- I can point to the letter when I hear the sound.

I can connect some words, phrases, or characters to their meanings.

- I can recognize a character when someone says the word or shows a picture.
- I can recognize some place names.
- I can recognize some product names.
- I can recognize a menu or birthday card from its context.

I can recognize words, phrases, and characters with help from visuals.

- I can identify family member words from a family tree.
- I can identify words or phrases from actions I see people do.
- I can recognize enter and exit signs.
- I can identify months on calendars.
- I can identify objects in a labeled classroom.
- I can identify holidays placed on a calendar.

I can follow along on the page when something familiar is read out loud.

Novice Mid

I can understand familiar words, phrases, and simple sentences.

Interpretive Reading

I can read simple information on familiar topics.

- I can read about a family.
- I can read about food.
- I can understand simple written messages in the classroom or workplace.
- I can follow simple written directions.
- I can ...

I can understand short, simple descriptions, especially if there are pictures or graphs.

- I can understand written descriptions about people, places, or things.
- I can understand written descriptions about things I have learned.
- I can ...

I can recognize words on a list on familiar topics.

- I can identify tasks on a to-do list.
- I can identify items on a shopping list.
- I can identify movies or TV programs on a list.
- I can understand lists related to academic subjects, such as planets, countries, or musical instruments.
- I can ...

I can recognize familiar names, words, characters, and some phrases in everyday situations.

- I can identify words related to school.
- I can identify words related to home.
- I can identify words related to people.
- I can identify words related to culture.
- I can identify words related to work.
- I can ...

**Novice Mid
(continued)**

I can understand the purpose of simple reading materials.

- I can recognize advertisements, brochures, menu lists, schedules, greeting cards, or business cards.
- I can distinguish a birthday card from a thank-you card.
- I can identify destinations and major attractions in travel brochures.
- I can locate places on city maps.
- I can ...

Novice High

I can understand the main idea and some details in simple texts that contain familiar vocabulary.

Interpretive Reading

I can understand information I need on familiar topics.

- I can understand information from advertisements, brochures, lists, menus, or schedules.
- I can understand personal notes, emails, or postcards.
- I can ...

I can understand everyday notices in public places.

- I can follow directions and instructions, such as those for using public transportation, making telephone calls, or locating parking.
- I can understand words and phrases that are on common public information signs.
- I can ...

I can identify some detailed information needed on forms.

- I can understand school registration forms.
- I can understand information asked for on an international student identification card.
- I can understand what is needed on a hotel registration form.
- I can ...

I can follow short, written instructions and directions supported by visuals.

- I can use an ATM machine.
- I can purchase stamps from a machine.
- I can make an online purchase.
- I can ...

**Novice High
(continued)**

I can understand the main idea and some details on familiar topics in texts that I have read, especially when supported by visuals.

- I can read short stories, short plays, and poems.
- I can read comics and follow the story line.
- I can understand short descriptions or reviews in TV or entertainment guides.
- I can read parts of the newspaper related to my interest and identify the main idea.
- I can interpret a train schedule.
- I can locate and understand Internet sites related to my interest and identify the main idea.
- I can interpret a population graph.
- I can interpret a history timeline.
- I can ...

Intermediate Low

I can understand the main idea and many details in texts that contain familiar vocabulary.

Interpretive Reading

I can understand messages in which the writer tells or asks me about familiar topics of interest.

- I can understand what an e-pal is asking.
- I can understand a note from my friend about our plans.
- I can understand a letter of acceptance or rejection regarding a job application.
- I can ...

I can find and use information for practical purposes.

- I can read a movie review and understand the plot in order to decide whether or not to see it.
- I can read a restaurant review to guide my choice.
- I can follow written directions to do an experiment.
- I can follow instructions to assemble something.
- I can ...

I can use information from a variety of sources in my studies and work.

- I can understand information about after-school and job opportunities.
- I can understand online information to support my coursework or research.
- I can understand an online course syllabus.
- I can ...

I can understand short literary texts that contain familiar vocabulary.

- I can identify the main idea and many details in a sequenced story.
- I can identify important facts and supporting information in a poem or play.
- I can ...

Intermediate Mid

I can understand the main idea and some details in texts that contain unfamiliar vocabulary and most details in texts that contain familiar vocabulary.

Interpretive Reading

I can understand the main idea and most details when reading for personal enjoyment.

- I can understand information accessed from an Internet site.
- I can understand a description of a television program.
- I can understand the messages posted on social networks.
- I can follow directions to play an online game.
- I can understand articles in popular magazines.
- I can ...

I can understand the main idea and most details when reading familiar articles and texts for information.

- I can understand information about major world events with visual and graphic support.
- I can follow the results of an election supported by graphs and charts.
- I can follow the results of sports events.
- I can identify the major ideas in texts related to issues of global importance, such as health and nutrition, environment, and scientific discoveries.
- I can understand human interest stories and texts related to improving quality of life.
- I can ...

I can understand the main idea and some details when reading narratives, literary selections, and other fictional writings that contain unfamiliar vocabulary.

- I can predict what may happen.
- I can follow the chronological actions of a story.
- I can use details about the historical setting to understand the text.
- I can ...

Intermediate High

I can understand the main idea and many details in different types of texts that contain unfamiliar vocabulary.

Interpretive Reading

I can understand the main idea and many details in texts with unfamiliar vocabulary when reading for enjoyment.

- I can understand the main idea and many details in a bestselling novel.
- I can understand the main idea and many details in a news or cultural magazine.
- I can understand many details in newspapers.
- I can interpret many details in online texts that contain unfamiliar topics.
- I can ...

I can understand the main idea and many details of texts that contain unfamiliar vocabulary when reading for information.

- I can understand messages from various professional communications.
- I can follow the main idea of a written discussion.
- I can interpret information obtained from news sources.
- I can research topics for school and work.
- I can ...

I can understand the main idea and many details in narratives, literary selections, and other fictional writings that contain unfamiliar vocabulary.

- I can understand the development of characters.
- I can identify the author's point of view and intent.
- I can compare and contrast events.
- I can ...

I can understand many different types of texts that contain unfamiliar vocabulary.

- I can interpret some details in technical manuals.
- I can understand Internet sites related to my interest that contain unfamiliar vocabulary and identify the main idea and many details.
- I can ...