

Stephanie Whitney Peterson Knight, M.A.L.A.S.

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Professional Experience

2017-Present

CASLS, University of Oregon
Eugene, Oregon

Assistant Director

- Provide pedagogical support for various projects
- Lead development of research-based language acquisition curricula and pedagogical supports
- Provide ongoing feedback on projects dealing with curriculum and teacher outreach
- Collaborate with school partners
- Coordinate efforts related to grant funding

2015-2017

CASLS, University of Oregon
Eugene, Oregon

Language Technology Specialist

- Create research-based language curricula that implement technological tools
- Create classroom activities and other teacher tools for classroom implementation
- Collaborate with public schools
- Manage various grant projects

2013-Present

Midland College
Midland, Texas

Adjunct Professor of Spanish

- Organize and conduct online courses in Spanish using the Blackboard and Canvas interfaces
- Maintain daily contact with students
- Assess student work and provide feedback
- Create and connect students with additional resources

2011-2015

Hillsboro High School
Metro Nashville Public Schools
Nashville, Tennessee

International Baccalaureate Diploma Programme Coordinator

- Ran teacher workshops regarding summative and formative assessments, curriculum design, and literacy strategies
- Worked with teachers to create student interventions to aid with college-level rigor of course work
- Ran educational events for the community regarding IB
- Growth in the program of 30 percent over four years
- Finalist for MNPS Academy Team Lead of the Year in 2012

2009-2015

Hillsboro High School
Metro Nashville Public Schools
Nashville, Tennessee

Spanish I, III Honors, IV Honors, and AP/IB Teacher

- Prepared Spanish I, III, IV, and AP/IB syllabi, assessments, and teaching tools
- Served as grant coordinator for the Bill and Melinda Gates Foundation "Bridge to Success" grant
- Prepared units and vertical planning documents for the IB Middle Years Programme authorization
- Reinstated Spanish Honor Society
- 74 percent of IB Spanish students met or beat the world average on IB assessments since May 2010

Professional Experience (cont'd)

2013-2014

Hillsboro High School
Metro Nashville Public Schools
Nashville, Tennessee

Interim International Baccalaureate Middle Years Programme Coordinator

- Implemented a biweekly structure for content-area teams to use for horizontal and vertical unit planning
- Adapted curriculum for Sophomore Seminar Classes
- Served as peer coach on unit planning, contextualized learning, assessment design, and incorporating 21st-Century skills into the classroom

May 2008-May 2009

University of New Mexico
Albuquerque, New Mexico

Spanish 101 Supervisor

- Prepared Spanish 101 syllabi, assignments, and examinations
- Served as a liaison and mentor to other teaching assistants
- Created interactive student blogs to replace traditional journaling and increase student participation
- Aided in the execution of a cohesive Spanish pedagogy across levels

August 2007-May 2009

University of New Mexico
Albuquerque, New Mexico

Spanish Teaching Assistant

- Incorporated all communication skills into every lesson
- Designed lesson plans that incorporated cultural relevance, grammar, and vocabulary
- Worked with students to tailor instruction to their needs
- Finalist for Susan-Deese Roberts T.A. of the Year Award

2008

University of New Mexico
Albuquerque, New Mexico

Spanish and Economics Tutor

- Instructed undergraduate students in all levels of Spanish
- Instructed undergraduate students in introductory microeconomics and macroeconomics
- Instructed undergraduate students in the mechanics of writing
- Worked with other tutors to design and lead world language workshops for all undergraduates

Summer 2008

Organización de Desarrollo
Empresarial Femenino (ODEF) in
San Pedro Sula, Honduras

Microfinance Internship

- Aided in the execution of loan applications by updating filing systems
- Wrote a case study of ODEF for the UNM Anderson School of Management

2006-2007

Metro Nashville Public Schools
Nashville, Tennessee

Spanish Teacher

- Designed lesson plans to educate students about Spanish and the Latino cultures
- Organized lesson units for the International Baccalaureate Middle Years Programme authorization

Publications

July 2016

The FLTMag

Knight, S. & Pearson, B. (2016). Building meaningful connections for advanced secondary language learners: A hybrid approach to identity and culture. *The FLTMag*. Found at <http://fltmag.com/building-meaningful-connections-advanced-secondary-language-learners-hybrid-approach-identity-culture/>.

July 2015-Present

InterCom

Featured writer/contributor

Conferences and Presentations

February 2017

Webinar Series

Vanderbilt Center for Latin American Studies and the University of Florida Center for Latin American Studies

Lead Speaker/Lead Presenter

Exploring Latin America Through Digital Gaming: Lessons from Second Language Acquisition and Interdisciplinary Approaches

February 2017

2017 Global Pathways Summit
Nashville, Tennessee

Lead Speaker/Lead Presenter

The Bridging Project: Using Place-Based Learning, Community Connections, and Augmented Reality to Promote Matriculation in Post-Secondary Language Studies

November 2016

ACTFL, National Conference
Boston, Massachusetts

Lead Speaker/Lead Presenter

Engaging Advanced Secondary Language Learners

September 2016

University of Oregon Language Council Workshop
Eugene, Oregon

Speaker/Presenter

LinguaFolio Online

July 2016

Vanderbilt Center for Latin American Studies Project-Based Learning Workshop
Nashville, Tennessee

Speaker/Presenter

“Cross-Curricular Learning: A Game-Enhanced Approach”

June 2016

Summer Russian Teacher Symposium
Portland, Oregon

Speaker/Presenter

“Linking Curriculum and Meaningful Assessment”

November 2015

ACTFL National Conference
San Diego, California

Co-Speaker/Co-Presenter

“Making the Best Use of Assessment for Learning”

December 2013

AVID National Conference
Grapevine, Texas

Speaker/Presenter

“AVID and the International Baccalaureate: Collaborative Success for Rigor and College Readiness”

July 2013

International Baccalaureate
Conference of the Americas
New Orleans, Louisiana

Lead Speaker/Lead Presenter

“Tearing down the walls of the classroom: Using community partnerships to enhance the experience of Diploma Programme students”

July 2012

International Baccalaureate
Conference of the Americas
Cancun, Mexico

Co-Speaker/Co-Presenter

“Marriage of IB/DP with SLC Structure”

Committees and Appointments

2016-present

Spanish Teachers Bridge the Gap Board

2016-present

National Council of State Supervisors of Foreign Languages
LinguaFolio Committee

2015-present

Advisory Board for International Baccalaureate Diploma Programme at Hillsboro High School

2011-present

Teacher Advisory Board for the Center for Latin American Studies at Vanderbilt University

Education

Master of Arts in Teaching (Candidate): Spanish

Middle Tennessee State University
Murfreesboro, TN
Current GPA: 4.0

Master of Arts in Latin American Studies (MALAS)

Concentrations: International Management and Economics
University of New Mexico
Albuquerque, New Mexico
GPA: 4.165

Bachelor of Arts in Spanish and Mass Communications

Minor: International Business
Emphasis in Global Studies Distinction
Western Kentucky University
Bowling Green, Kentucky
GPA: 3.98