

Tigre Lusardi

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EDUCATION

2021 **M.A. Language Teaching Studies**, University of Oregon, Eugene, OR

Master's Project: Equipping Novice ESL Learners to Make Informed Pragmatics Choices Using the IPIC Model Framework: A Materials Portfolio

2020 **CELTA certificate**, Missouri State University English Language Institute, Springfield, MO

2003 **B.A. Music, Italian Language and Literature**, Smith College, Northampton, MA

2002 **History of Music, undergraduate coursework**, Università di Firenze, Florence, Italy

2001 **Italian Language and Literature, non-degree graduate-level coursework**, Middlebury Language Schools, Middlebury, VT

SELECTED WORK EXPERIENCE

11/2021 – **Curriculum Specialist**, Center for Applied Second Language Studies
present Eugene, Oregon

Produced instructional videos and developed materials about language learning strategies; created autonomous self-study materials about digitally mediated language learning for UO's Language Teaching Studies program; developed materials for mixed-reality experiences; presented trainings on the LinguaFolio online portfolio tool; supervised undergraduate and graduate student interns.

07/2021 **Intercultural Communication Workshop Facilitator**, Yamada Language Center/Center for Applied Second Language Studies
Eugene, Oregon (remote)

Facilitated digital, interactive, puzzle-based learning experience for incoming Fulbright English Teaching Assistants.

03/2021 – **Graduate Student Intern**, Center for Applied Second Language Studies
06/2021 Eugene, Oregon

Produced instructional videos; developed written and digital materials about language learning strategies.

INSTRUCTIONAL EXPERIENCE

03/2021 - **Student Teacher**, American English Institute, Multi-level Speaking & Listening IEP Course
06/2021 Eugene, Oregon (remote)

Developed and led academic discussions skills lessons via Zoom, led small group discussions in breakout rooms (8-10 learners, novice-mid to advanced-low proficiency).

09/2020 - **Student Teacher**, American English Institute, Elective Conversation IEP Course
12/2020 Eugene, Oregon (remote)

Prepared and led solo and team-taught English conversation practice via Zoom (8-10 learners, intermediate-low to advanced-low proficiency).

03/2020 - **CELTA Teacher Trainee**, Missouri State University English Language Institute
06/2020 Springfield, MO (remote)

Prepared and instructed 6 observed contact hours of online speaking, listening, writing and reading lessons via Zoom (novice, intermediate and advanced classes, included ESL and EFL learners).

CREDITED PUBLICATIONS

2021 **Center for Applied Second Language Studies InterCom newsletter**

Lusardi, T. (2021, Jul. 12). Predicting Words for Writing. CASLS InterCom. Available from: <https://caslsintercom.uoregon.edu/content/28575>

Lusardi, T. (2021, Jun. 14). Using Context to Predict Meaning When Speaking or Signing. CASLS InterCom. Available from: <https://caslsintercom.uoregon.edu/content/28514>

Lusardi, T. (2021, May 3). Awareness: Recognizing Reactions. CASLS InterCom. Available from: <https://caslsintercom.uoregon.edu/content/28472>

SKILLS

Italian, advanced-low fluency

Swedish, novice-mid listening/reading skills

Spanish, French, novice-high listening/reading skills