

Professional Experience

2017-Present

CASLS, University of Oregon
Eugene, Oregon

Assistant Director

- Deliver standards-based training and pedagogical support to language teachers and teaching graduate students
- Manage technology-enhanced curriculum development
- Collaborate with K-16 stakeholders in world language education at local and national levels
- Coordinate and execute grant-funded language initiatives

2015-2017

CASLS, University of Oregon
Eugene, Oregon

Language Technology Specialist

- Provided pedagogical support to educators
- Created research-based language curricula that implement technological tools
- Collaborated with public schools
- Managed various grant projects

2013-Present

Midland College
Midland, Texas

Adjunct Professor of Spanish

- Organize and conduct online courses in Spanish using the Blackboard and Canvas interfaces
- Maintain daily contact with students
- Assess student work and provide feedback
- Create and connect students with additional resources

2011-2015

Hillsboro High School
Metro Nashville Public Schools
Nashville, Tennessee

International Baccalaureate Diploma Programme Coordinator

- Ran teacher workshops regarding summative and formative assessments, curriculum design, and literacy strategies
- Worked with teachers to create student interventions to aid with college-level rigor of course work
- Designed student websites that are used to document community and service experiences
- Growth in the program of 30 percent over four years
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2009-2015

Hillsboro High School
Metro Nashville Public Schools
Nashville, Tennessee

Spanish I, III Honors, IV Honors, and AP/IB Teacher

- Prepared Spanish I, III, IV, and AP/IB syllabi, assessments, and teaching tools
- Served as grant coordinator for the Bill and Melinda Gates Foundation “Bridge to Success” grant
- Prepared units and vertical planning documents for the IB Middle Years Programme authorization
- 74 percent of IB Spanish students met or beat the world average on IB assessments since May 2010

Publications

- July 2017**
International
Baccalaureate
Their, M., Fukuda, E., Knight, S., Sykes, J., & Chadwick, K. (2017) Report: Alignment and Coherence of Language Acquisition Development in the International Baccalaureate Middle Years Program. Found at <http://www.ibo.org/contentassets/e2052c9b58b348cda508b7358a9139f3/mypla-report-final-en.pdf>.
- April 2017**
Vanderbilt
Center For Latin
American Studies
Beebe-López, A., Knight, S., & Finelli, L. (2017). Using Technology to Teach Global Challenges Impacting Latin America: A Curriculum Guide for World Language Classrooms. Vanderbilt Center for Latin American Studies. Found at <https://as.vanderbilt.edu/clas-resources/resource.php?rgid=20>.
- July 2016**
The FLTMag
Knight, S. & Pearson, B. (2016). Building meaningful connections for advanced secondary language learners: A hybrid approach to identity and culture. *The FLTMag*. Found at <http://fltmag.com/building-meaningful-connections-advanced-secondary-language-learners-hybrid-approach-identity-culture/>.
- Fall 2015-
Present**
Games2Teach
Featured blog writer; lead classroom activity developer and mentor
- July 2015-
Present**
InterCom
Featured writer/contributor

Selected Conferences, Symposia, and Presentations

- May 2018**
CALICO
Urbana, Illinois
Lead Speaker/Lead Presenter
Combating the Seduction of Certainty in Mobile Applications for Language Learning: Lessons Learned from the Design of *LingroToGo*
- January 2018**
International Conference on
the Development and
Assessment of Intercultural
Competence
Tucson, Arizona
Co-Speaker/Co-Presenter
Harnessing Digital Technologies to Unpack the Dynamism of Human Interactions
- November 2017**
ACTFL, National Conference
Nashville, Tennessee
Lead Speaker/Lead Presenter
Infinite Language: Using Games for Cross-Curricular Learning
- May 2017**
CALICO
Flagstaff, Arizona
Co-Speaker/Co-Presenter
Social Justice and Language Learning: Digital Games and Augmented Reality as Catalysts for Exploration

February 2017

Webinar Series
 Vanderbilt Center for Latin
 American Studies and the
 University of Florida Center
 for Latin American Studies

Lead Speaker/Lead Presenter

Exploring Latin America Through Digital Gaming: Lessons from Second
 Language Acquisition and Interdisciplinary Approaches

February 2017

Global Pathways Summit
 Nashville, Tennessee

Lead Speaker/Lead Presenter

The Bridging Project: Using Place-Based Learning, Community
 Connections, and Augmented Reality to Promote Matriculation in
 Post-Secondary Language Studies

November 2016

ACTFL, National Conference
 Boston, Massachusetts

Lead Speaker/Lead Presenter

Engaging Advanced Secondary Language Learners

December 2013

AVID National Conference
 Grapevine, Texas

Co-Speaker/Co-Presenter

“AVID and the International Baccalaureate: Collaborative Success for
 Rigor and College Readiness”

July 2012

International Baccalaureate
 Conference of the Americas
 Cancun, Mexico

Co-Speaker/Co-Presenter

“Marriage of IB/DP with SLC Structure”

Selected Workshops

May 2018

Game Materials Development
 CALICO
 Urbana, Illinois

Co-Leader

The Parallelism of Digital Game Design and Effective Language
 Pedagogy

August 2017

LinguaFolio Online
 Virginia Beach, Virginia

Co-Leader

LinguaFolio Re”Boot” Camp

July 2016

Project-Based Learning
 VCLAS and Hillsboro High
 School
 Nashville, Tennessee

Leader

Cross-Curricular Learning: A Game Enhanced Approach

September 2015

LinguaFolio Online
 UO Language Council
 Eugene, Oregon

Leader

LinguaFolio Online Training

Committees and Appointments

2018-present	CALICO Gaming SIG Associate Chair
2016-present	Spanish Teachers Bridge the Gap Board
2016-present	National Council of State Supervisors of Foreign Languages LinguaFolio Committee
2015-present	Advisory Board for International Baccalaureate Diploma Programme at Hillsboro High School
2011-present	Teacher Advisory Board for the Center for Latin American Studies at Vanderbilt University

Education

Master of Arts in Teaching (*Candidate*): Spanish

Middle Tennessee State University
Murfreesboro, TN
Current GPA: 4.0

Master of Arts in Latin American Studies (MALAS)

Concentrations: International Management and Economics
University of New Mexico
Albuquerque, New Mexico
GPA: 4.165

Bachelor of Arts in Spanish and Mass Communications

Minor: International Business
Emphasis in Global Studies Distinction
Western Kentucky University
Bowling Green, Kentucky
GPA: 3.98