



THE LANGUAGE FLAGSHIP

Creating Global Professionals

What Do **Students** Say About **Bridging Identity** and **Culture**?

100 percent of the students enrolled in the pilot course reported that the course was **beneficial to the study of Chinese**.

The course fortifies 21st Century Skills: “I learned how to **use technologies to create work**, and also **learned some knowledge** which I never knew before.”

The course is **relevant**: “[I] learned good **new vocabulary and language skills** regarding relevant issues.

They **enjoy exploring the local community** because “Chinese culture is extensive and profound” and “it made it **more practical** to learn.”

The course helps them to **achieve their goals**:



“My goal was to improve my writing. After the course I can write much better longer paragraphs.”

“I wanted to improve reading...the exposure did help improve my reading. I also increased my Chinese typing skills.”

“I reached my goal because I learned about complex topics in Chinese and can now understand Chinese that is used when discussing social problems.”

Bridging Project