LingroToGo in the Classroom

A Guide to Classroom Implementation
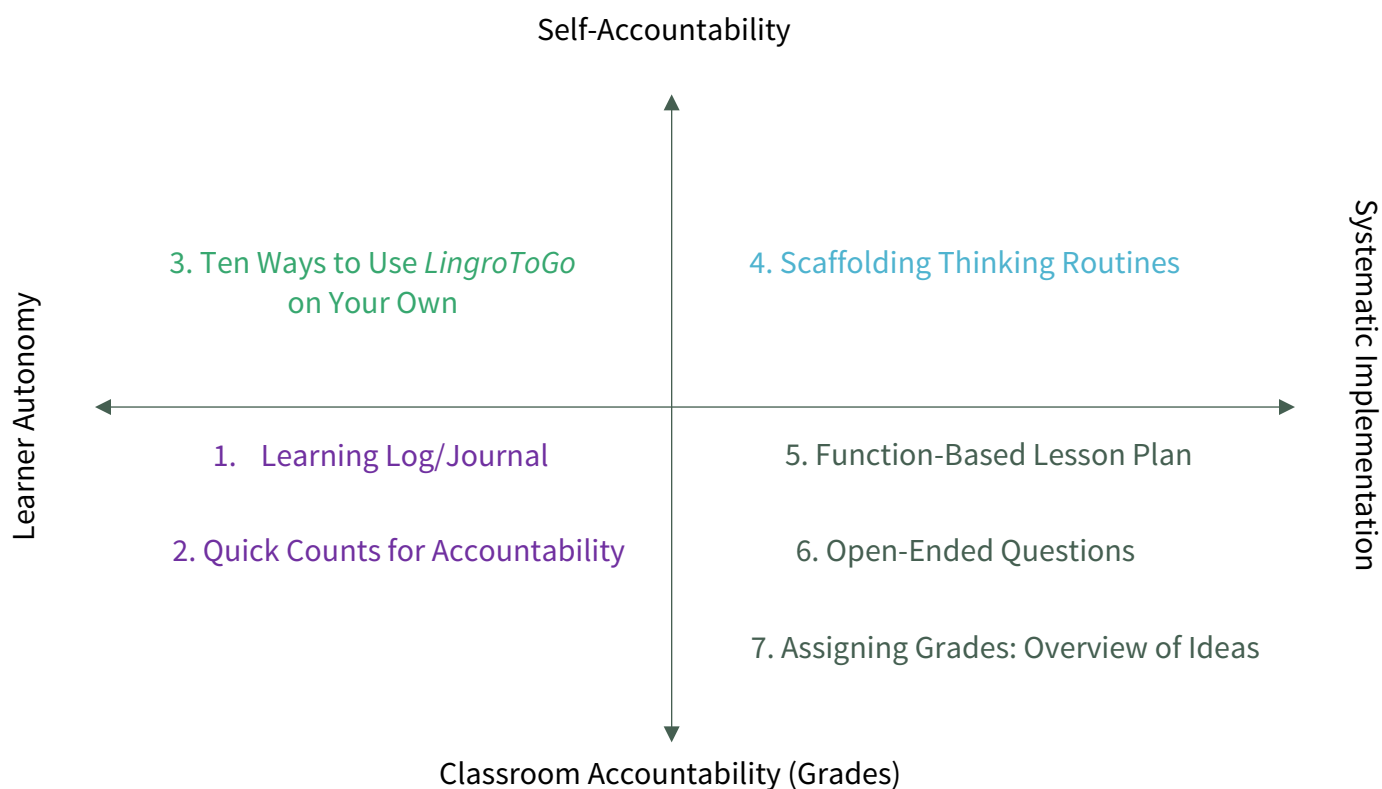
Using *LingroToGo* in the Classroom

LingroToGo is a mobile application designed to supplement language study for Spanish learners. While the app can be used by individual learners, we encourage educators are to introduce your students to the app and utilize it in the classroom. *LingroToGo* is unique in its explicit incorporation of language learning strategies and Spanish pragmatics (i.e., the interpretation and communication of meaning), and offers fun activities for learners to practice this knowledge. Classroom exposure to the app serves to both familiarize learners with a tool they can use in their individual study and to model thoughtful and intentional use of study tools.

Approaches to Implementation

There are many ways to implement *LingroToGo* in the classroom. These approaches may be considered as a coordinate plane in which one axis represents a continuum of learner autonomy to systematic implementation and the other axis represents a continuum of self-accountability to classroom accountability. This coordinate plane, along with suggestions for implementation, is pictured below.

Self-Accountability

Learner Autonomy

Systematic Implementation

3. Ten Ways to Use *LingroToGo* on Your Own

4. Scaffolding Thinking Routines

1. Learning Log/Journal

5. Function-Based Lesson Plan

2. Quick Counts for Accountability

6. Open-Ended Questions

7. Assigning Grades: Overview of Ideas

Classroom Accountability (Grades)

When selecting implementation approaches, think about which quadrant makes the most sense for you and your students. The table below provides a good overview.

Graded Activities with High Learner Autonomy	This approach allows learners considerable autonomy to choose topics and/or activities in *LingroToGo* and includes work that is intended to be graded.
Non-Graded Activities with High Learner Autonomy	This approach provides students suggestions of how they might use *LingroToGo* in their own self-study. Work is not graded.
Non-Graded, Systematically-Integrated Activities	This approach is designed to teach learners how to inquire and think about information encountered in *LingroToGo*. The activities should be modeled in the classroom, but are intended to facilitate intentional, purposeful thinking outside of formal learning contexts.
Graded, Systematically-Integrated Activities	These tips and tools provide examples of how to use *LingroToGo* as a resource in the classroom and yield output that could be counted for a grade.

Each activity on the quadrant has a corresponding guide for educators to facilitate implementation in the classroom. The guides can be accessed in this packet and online.

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