

Chatting with AI

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Activity Summary

This 10-minute activity is a great way to get your learners familiar with ChatGPT as an interaction partner, no matter their proficiency level(s).

Learning Outcome(s): Learners will be able to...

- Enter an appropriate query into ChatGPT to match their interaction goals
- Engage in a practice conversation with ChatGPT

Mode(s): (Approximation of) Interpersonal

Material(s): Exit Ticket/Reflection Sheet

Procedure

1. Provide time for learners to create accounts (if needed) and sign into ChatGPT (<https://chat.openai.com/>).
2. Communicate a targeted interpersonal goal for the conversation. Here are some potential options:
 - Novice: I can order food at a restaurant.
 - Intermediate: I can talk with a peer about our plans for after graduation.
 - Advanced: I can maintain a discussion about solutions to environmental challenges.
3. Model with learners how to enter the query into ChatGPT. It will usually work to enter something like “Have a conversation with me about how to solve environmental challenges”.
4. Give the learners 5-10 minutes to complete the conversations.
5. At the end, ask the learners to complete the exit ticket/reflection.

Notes

- Sometimes, the Open AI server is at max capacity. Be prepared with a backup activity in the event that your learners are unable to sign on.
- For more ideas about Interpersonal goals, check out the [NCSSFL-ACTFL Can-Do Statements](#).

Exit Ticket/Reflection Sheet

1) I can have a conversation in the target language about a selected topic.

1	2	3	4
This is a goal	Can do with help	Can do	Can do well

2) I think ChatGPT is helpful for preparing me to have spontaneous conversations with other people.

1	2	3	4
Strongly disagree	Disagree	Agree	Strongly agree

3) I learned _____
from my interaction with ChatGPT today (*answer in 10 words or less*).



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