

## Use Human Intelligences to Examine Artificial Intelligences

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### Activity Summary

*This activity was created to help learners unpack the benefits and limitations of ChatGPT. This activity is easily adapted to a variety of proficiency levels through selection of the sources used in Step 2 and the expectation of articulating inquiries in the target language in Step 1.*

### Learning Outcome(s):

#### Learners will be able to...

- Evaluate output generated by ChatGPT using an online pragmatics repository or other source
- Name benefits and limitations of ChatGPT
- Identify personal skills for improving understanding of the information shared via ChatGPT

**Material(s):** [ChatGPT](#), [pragmatics.uoregon.edu](#), Generative AI Journal Template

### Procedure

1. Either in self-directed contexts or in teacher-led contexts, go to [ChatGPT](#) and ask how to say “I’m sorry” in the target language. Teachers should project their screens so that learners can follow along.
2. Then, learners will check another source to investigate (1) the accuracy of the phrase; and (2) how expert speakers use it. For Arabic, English, French, Italian, Japanese, Spanish, and Turkish, a series of resources (both academic and non-academic) are stored at [pragmatics.uoregon.edu](#).
3. Learners will then explore the resource(s) they discover for 5-10 minutes.
4. As a group (or in a journal space in self-directed contexts), discuss findings. What communicative expectations did you discover surrounding “I’m sorry”?
5. Next, learners will give ChatGPT a grade (A, B, C, D, F). They should keep an ongoing list of the benefits and limitations of the tool that they can reference as they continue to learn in their Generative AI Journal Template.
6. To close the lesson, learners should discuss and document the skills they used to extend the knowledge provided by ChatGPT. They should document the skills in the same place they keep the notes in Step 5.

### Notes

- Educators exploring [pragmatics.uoregon.edu](#) will find that some references cannot be linked due to publisher restrictions. This reality may change the number of minutes they wish to assign to Step 3.
- This activity highlights the phrase “I’m sorry” because (1) it is typically represented superficially in Spanish textbooks; (2) many Spanish learners do not understand when to use the phrase; and (3) in our local tests, ChatGPT does not really understand how to say “I’m sorry” in Spanish as an expert speaker would in contexts in which someone is apologizing for a minor or major infraction. Teachers of other languages may wish to highlight a different phrase.
- The languages featured at [pragmatics.uoregon.edu](#) are Arabic, Chinese, English, French, Ichishkiin, Italian, Japanese, Korean, Nahuatl, Spanish, Tagalog, Thai, and Turkish. We are continually adding more resources, so don’t forget to check back!



# Generative AI Journal

GenAI can do a lot, but it can't be you!  
Document what you learn below.

**Benefits**

**Limitations**

**My skills**

## **Benefits**

## **Limitations**

## **My skills**